

Evaluation of Certificated Personnel

Jerome School District Therapeutic Specialist Evaluation Form

Specialist:

Grade Level/Subject:

School:

Evaluator:

Date:

Dates of Observations/contacts:

Domain 1: Planning and Preparation				
	U	B	P	D
1a. Demonstrating Knowledge and Skill in the Specialist Therapy Area; holding the Relevant Certificate or License				
	U	B	P	D
1b. Establishing Goals for the Therapy Program appropriate to the Setting and the Students Served				
	U	B	P	D
1c. Demonstrating Knowledge of District, State and Federal Regulations and Guidelines				
	U	B	P	D
1d. Demonstrating Knowledge of Resources, both within and beyond the School and District				
	U	B	P	D
1e. Planning the Therapy Program, Integrated with the Regular School Program, to meet the needs of Individual Students				
	U	B	P	D
1f. Developing a Plan to Evaluate the Therapy Program				
Comments:				

Comment is required to accompany all Unsatisfactory or Basic ratings and areas where no rating is given.

Domain 2: The Environment				
	U	B	P	D
2a. Establishing Rapport with Students				
	U	B	P	D
2b. Organizing Time Effectively				
	U	B	P	D
2c. Establishing and Maintaining Clear Procedures for Referrals				
	U	B	P	D
2d. Establishing Standards of Conduct in the Testing Center				
	U	B	P	D
2e. Organizing Physical Space for Testing of Students and Providing Therapy				
Comments:				

Comment is required to accompany all Unsatisfactory or Basic ratings and areas where no rating is given.

Domain 3: Delivery of Service				
	U	B	P	D
3a. Responding to Referrals and Evaluating Student Needs				
	U	B	P	D
3b: Developing and Implementing Treatment Plans to Maximize Students' Success				
	U	B	P	D
3c. Communicating with Families				
	U	B	P	D
3d. Collecting Information; Writing Reports				
	U	B	P	D
3e: Demonstrating Flexibility and Responsiveness				
Comments:				

Comment is required to accompany all Unsatisfactory or Basic ratings and areas where no rating is given.

Domain 4: Professional Responsibilities				
	U	B	P	D
4a. Reflecting on Practice				
	U	B	P	D
4b: Collaborating with Teachers and Administrators				
	U	B	P	D
4c: Maintaining an Effective Data-management System				
	U	B	P	D
4d: Participating in a Professional Community				
	U	B	P	D
4e. Engaging in Professional Development				
	U	B	P	D
4f: Showing Professionalism, including Integrity, Advocacy, and Maintaining Confidentiality				
Comments:				

Comment is required to accompany all Unsatisfactory or Basic ratings and areas where no rating is given.

Signature indicates knowledge of observation and evaluation prior to parental input component.	
Employee Signature _____	Date _____
My signature does not necessarily indicate my agreement with this observation. As per district policy the employee has 21 days to attach a rebuttal.	
Administrator Signature _____	Date _____

Policy History:

Adopted on: 12/15/2015

Revised on: