

COMBINED DISTRICT PLAN (2018-2019)

METRICS

District #	261 District Name: Jerome School District
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METRICS

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready **The metric for SAT/ACT is not asking for same indicator as was asked in 16-17. We had it broken out by Math and ELA	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)			35	202	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	#DIV/0!		17.33%		#DIV/0!	25%
	% students participating in one or more advanced opportunity (9-12)	24.00%		31.00%		7 percentage points	36%
	% CTE track HS students graduating with an industry-recognized certification			20.00%			25%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam			75.00%			80%
	# of high school students graduating with an associate's degree or a career technical certificate	21		11		Not Required	20
	4-year cohort graduation rate	78.00%		77.00%		-1 percentage points	80%

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	% of students with learning plan created and reviewed in 8th grade	8	75.00%	8	100.00%	25 percentage points	100%
	% of learning plans reviewed annual by grade level	9	50.00%	9	75.00%	25 percentage points	100%
		10	50.00%	10	100.00%	50 percentage points	100%
		11	50.00%	11	100.00%	50 percentage points	100%
		12	50.00%	12	100.00%	50 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	**We think the 2017 cohort numbers are incorrect	Not Required
		95	201	59	131		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	47.00%		45.04%		-1.96 percentage points	50%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		97	195	104	201		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	50.00%		52.00%		2 percentage points	55%	
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	# proficient	# tested	# proficient	# tested	Not Required	Not Required
		77	308	115	311		
	% students who scored proficient on the 8th grade math ISAT	25.00%		37.00%		12 percentage points	40%

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		# proficient	# tested	# proficient	# tested		
	# students who scored proficient on the 8th grade ELA ISAT	156	311	162	311	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	50.00%		52.00%			
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	75	314	100	332	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	24.00%		30.00%			
	# students who scored proficient on the 6th grade ELA ISAT	103	311	128	328	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	33.00%		39.00%			
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	225	281	182	278	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	80.07%		65.47%			
	# students who scored "proficient" on the Grade 1 Spring IRI	181	304	147	298	Not Required	Not Required
	% students who scored "proficient" on the Grade 1 Spring IRI	59.54%		49.33%			

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		# proficient	# tested	# proficient	# tested		
	# of students who scored "proficient" on the Grade 2 Spring IRI	188	317	172	299	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	59.31%		57.53%		-1.78 percentage points	5 percentage points
	# students who scored "proficient" on the Grade 3 Spring IRI	226	351	196	312	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	64.39%		62.82%		-1.57 percentage points	5 percentage points

NOTES:

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College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
Number of students taking advantage of "Advanced Opportunities" will increase each year. (grades 7-12)	329	380
Number of advanced opportunities courses completed by Jerome students will increase each year. (7-12)	749	850
NOTES:		

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric: ISIP Growth from Fall to Spring						SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
Kindergarten Tier 1 2017-18	FALL 25% 47%	Kindergarten Tier 1 2018-19	FALL	20%		22 percentage points growth	50% (30 percentage points growth)
First grade Tier 1 2017-18	FALL 25% 48%	First Grade Tier 1 2018-19	FALL	41%		23 percentage points growth	71% (30 percentage points growth)
Second grade Tier 1 2017-18	FALL 46% 67%	Second Grade Tier 1 2018-19	FALL	50%		21 percentage points growth	80% (30 percentage points growth)
Third grade Tier 1 2017-18	FALL 49% 61%	Third Grade Tier 1 2018-19	FALL	56%		12 percentage points growth	80% (24 percentage points growth)
NOTES: The Jerome School District has chosen a Fall to Spring Metric as our LEA measure to check growth during the school year.							